

UCAS

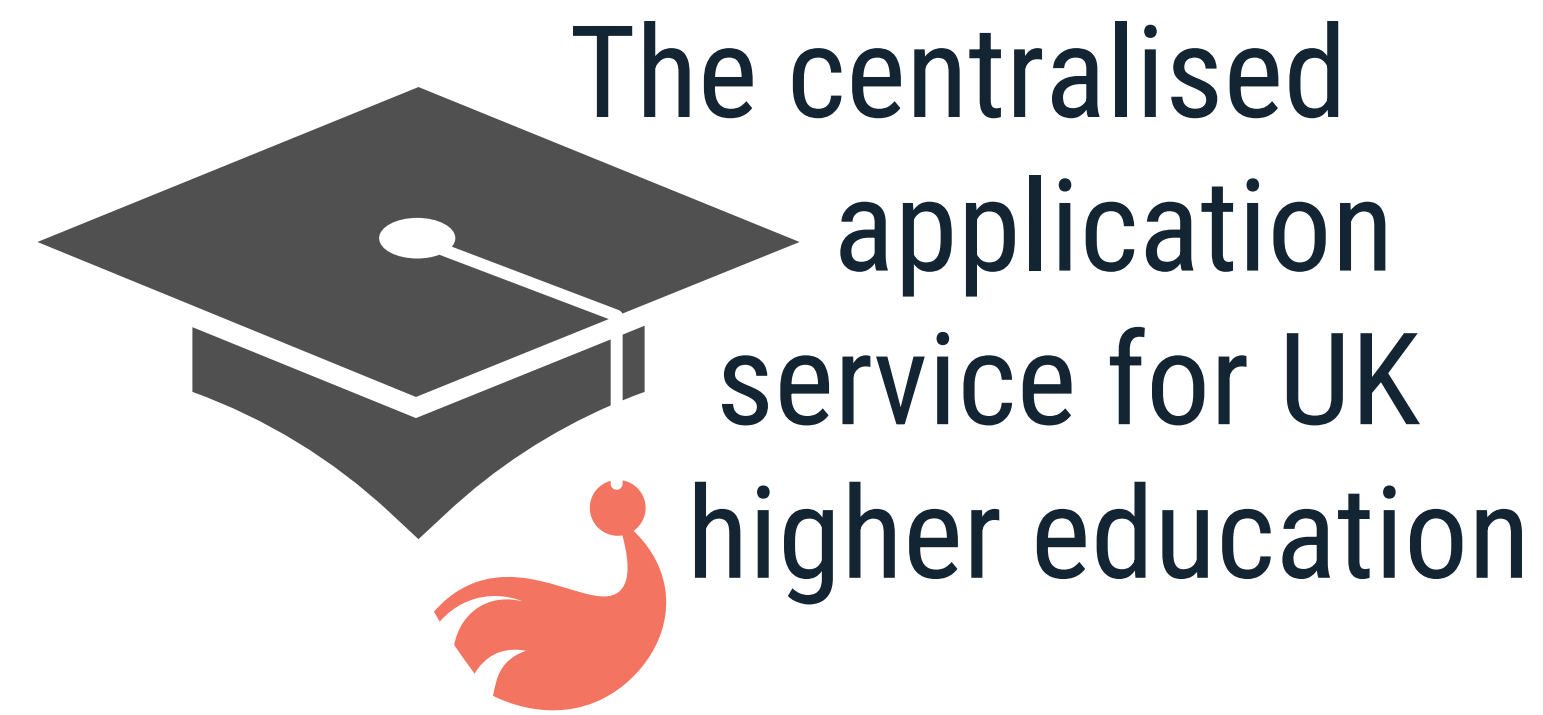
SUPPORTING CARE- EXPERIENCED YOUNG PEOPLE INTO HIGHER EDUCATION

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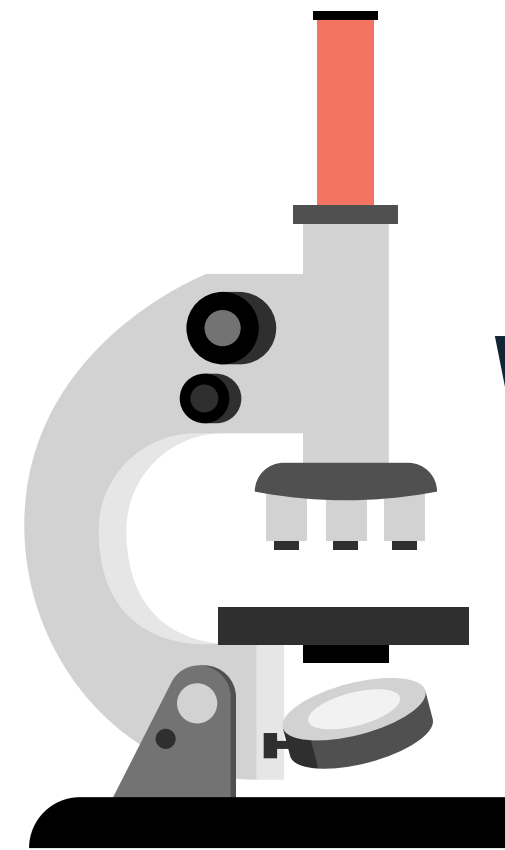
We support fair access and work to remove barriers for under-represented students



The centralised application service for UK higher education



An independent charity



We use our data and share our insights to help make things better for students

What is UCAS ?



We work with students, universities, colleges, schools, parents and carers, charities, government, regulators, expert organisations, networks and many more!

We provide trusted information and advice on all next steps – not just higher education



Our award-winning customer service team helps students with enquiries all year round via phone and social media messaging



FAIR ACCESS AT UCAS: HOW WE WORK

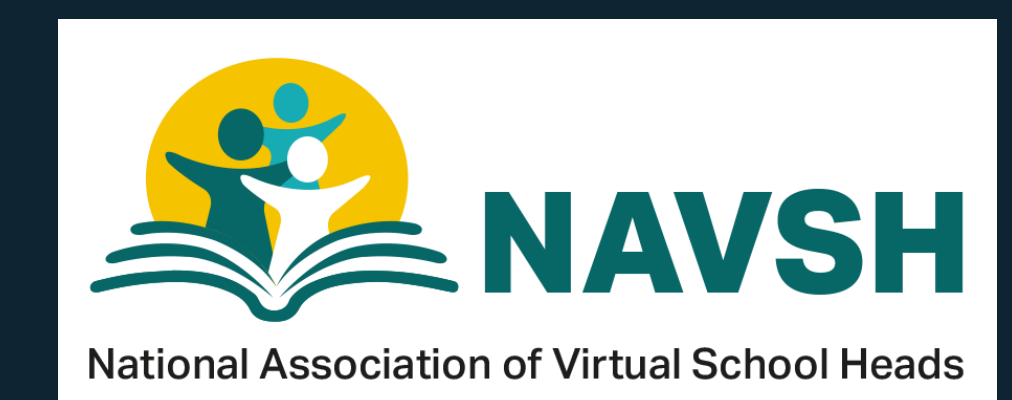
- Work to achieve UCAS' charitable goal to ensure all students can access higher education– whatever their background or circumstances
- Collaborate with charities and expert networks
- Support schools and colleges and other key influencers
- Ensure UCAS' products and services meet the needs of under-represented students
- Help universities and colleges widen access and participation and connect them to students who need support
- Use our data to understand barriers and challenges – and work to remove them
- Identify ways to help under-represented students along their journey
- Listen!



UCAS



We support fair access
and work to remove
barriers for under-
represented students

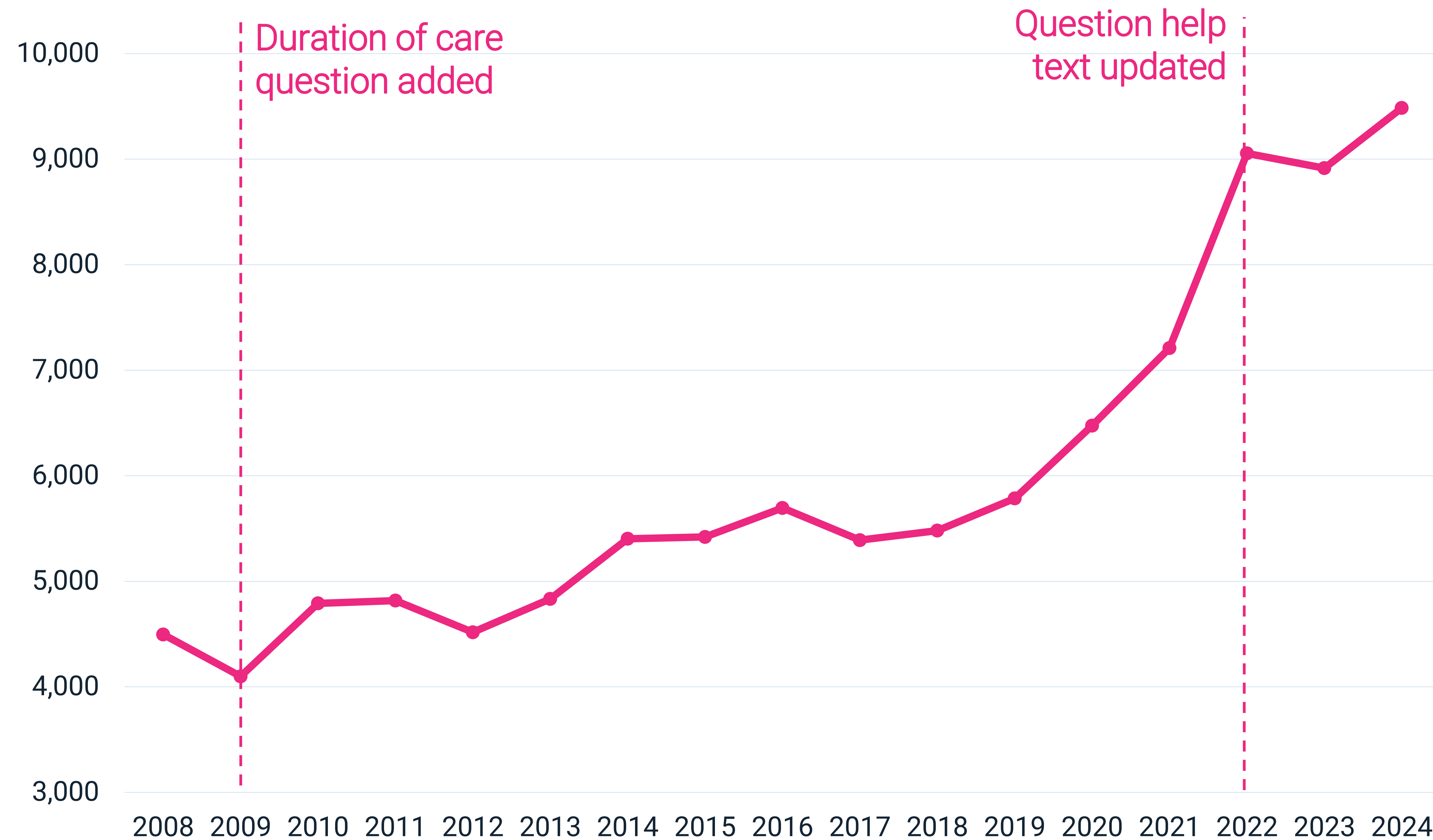


WHAT DO WE KNOW ABOUT APPLICANTS WITH CARE EXPERIENCE?

Insights from UCAS' data and research



UK APPLICANTS SHARING CARE EXPERIENCE HAS **DOUBLED** SINCE THE QUESTION WAS INTRODUCED



1.6%
of all UK applicants
shared care
experience last year

45%
have spent 3+
years in care



Published November 2022

- UCAS application data
- Survey of 500 applicants
- Third party data
- Insights into preferences, behaviours and potential challenges
- Recommendations

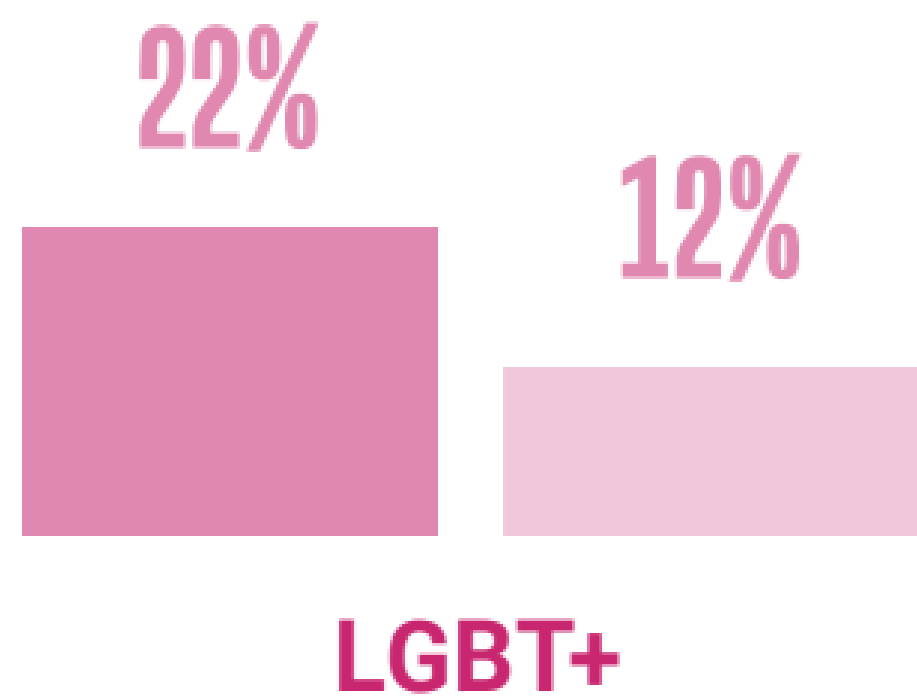
In partnership with Unite Foundation
Supported by NNECL

[Link to the Next Steps report](#)

WE LOOKED AT THE **INTERSECTIONALITY** OF CARE EXPERIENCE WITH OTHER CHARACTERISTICS

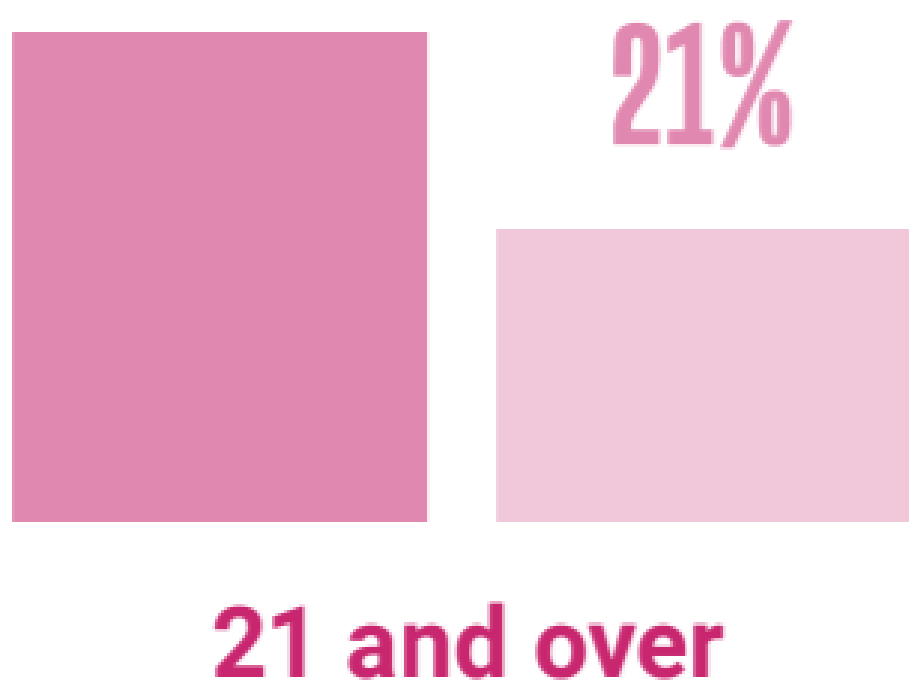
More likely to share an LGBT+ identity

79% more likely to identify as LGBT+ (22% vs 12%)



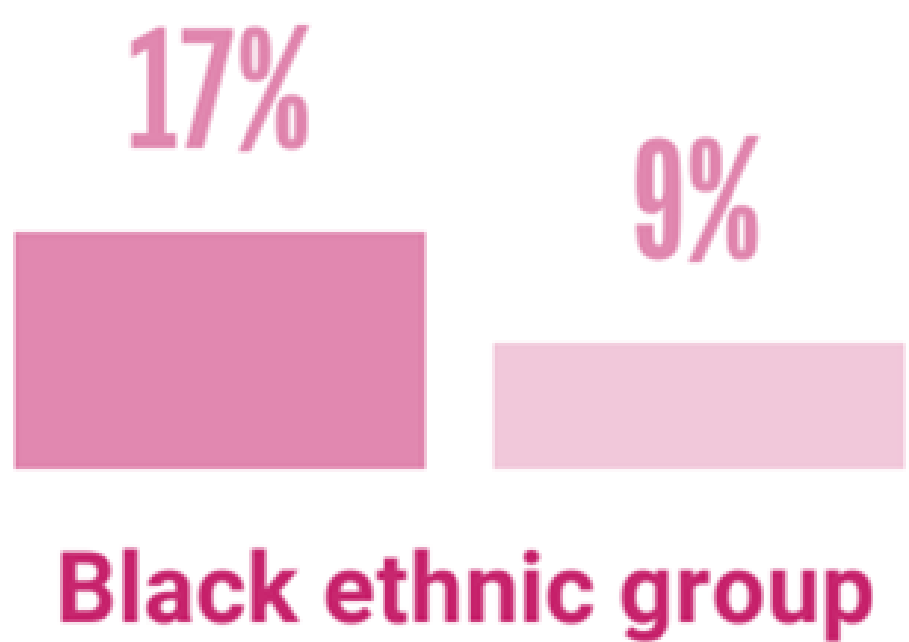
More likely to be mature

69% more likely to apply aged 21 or over (35% vs 21%)
29% less likely to apply at age 18 (41% vs 58%)



More likely to be from a minority ethnic group

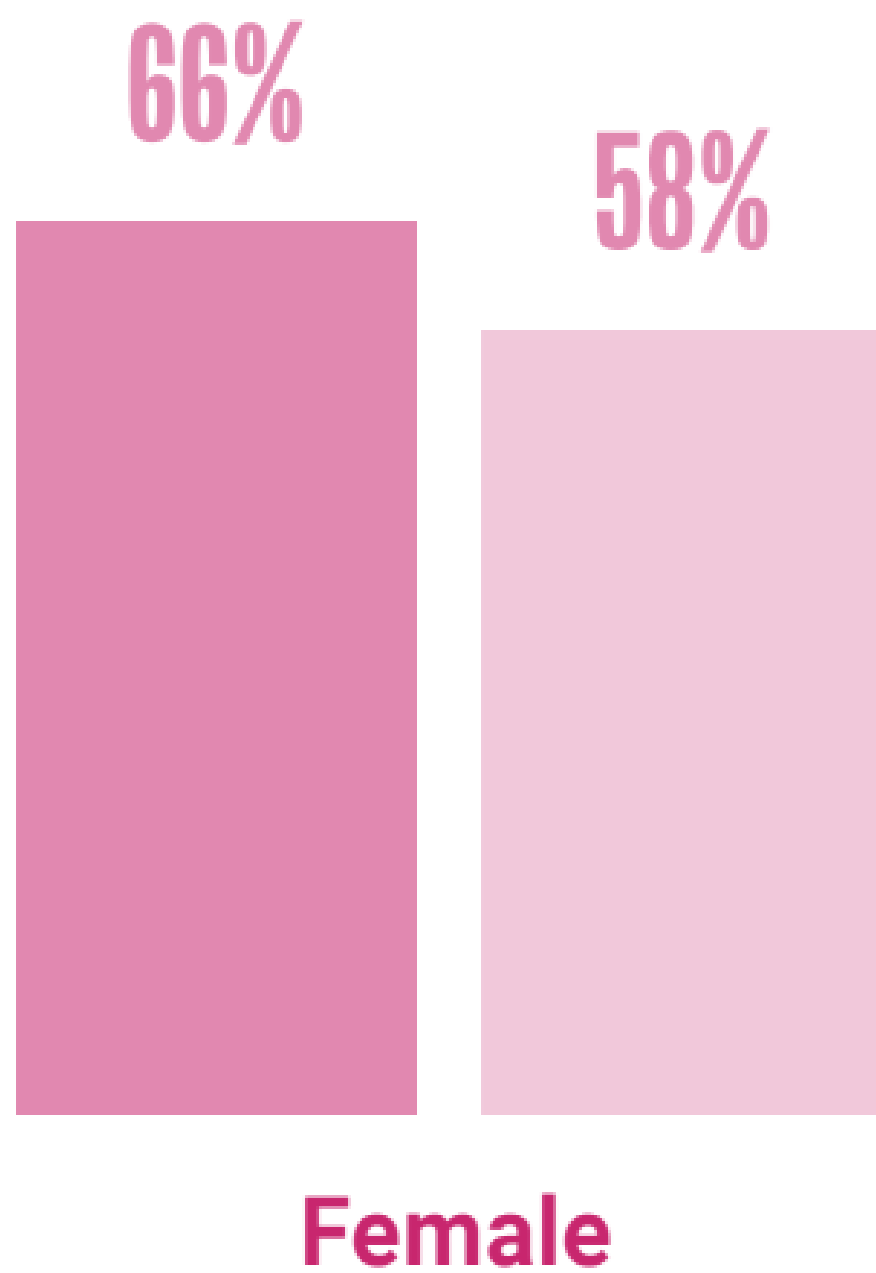
96% more likely to be of Mixed ethnicity (11% vs 5.4%)
88% more likely to be Black (17% vs 9.3%)
16% less likely to be White (57% vs 67%)



Compared to applicants without care experience ...

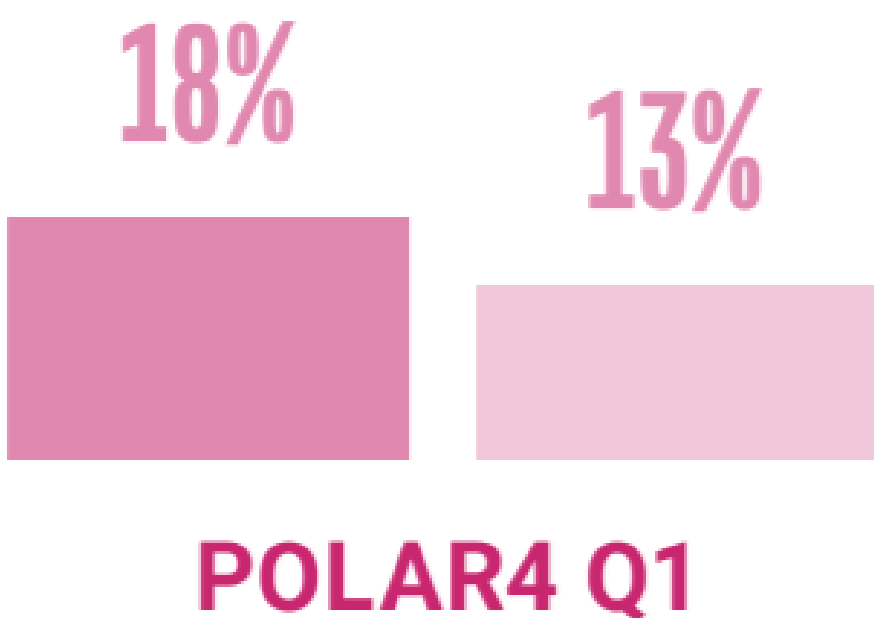
More likely to be female

12% more likely to be women (66% vs 58%)



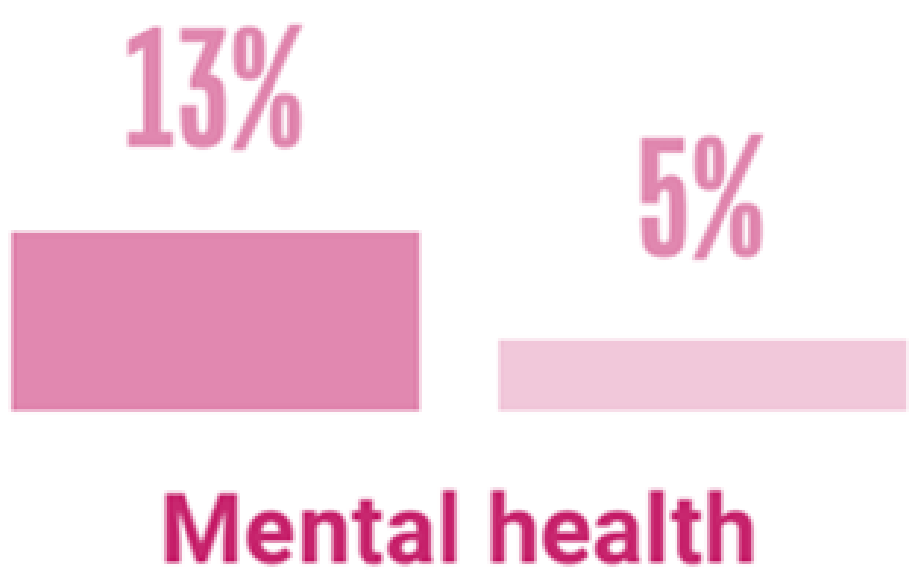
Less likely to be from a socioeconomically advantaged background

38% more likely to be from the most disadvantaged backgrounds (POLAR4 Q1, 18% vs 13%)
23% less likely to be from the most advantaged areas (POLAR4 Q5, 22% vs 29%)



More likely to share a disability

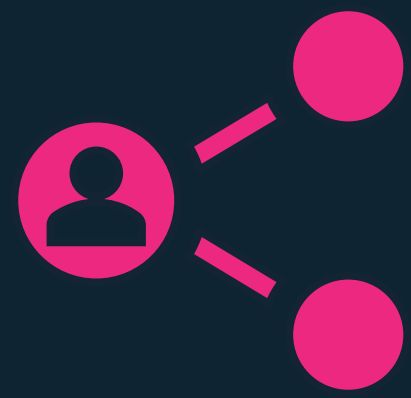
168% more likely to share a mental health condition (13% vs 5%)
95% more likely to share a disability (31% vs 16%)



[Link to the Next Steps report](#)

DISABILITY AND MENTAL HEALTH IS A VERY IMPORTANT CONSIDERATION FOR THEM

What care-experienced students told us – and what our data shows



They are:

2x more likely to share a disability

3x more likely to share a mental health condition

AND SO ...



Mental health and wellbeing support is the most **influential factor** when making their uni choices

HOWEVER ...



40% didn't get information about **managing and accessing** mental health support at uni

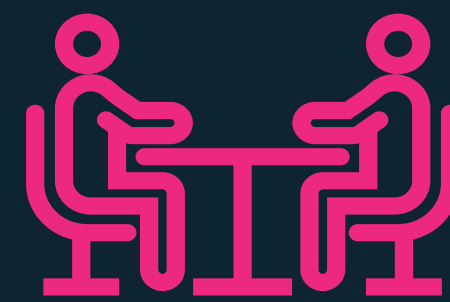
[Link to the Next Steps report](#)

THERE IS AN INFORMATION GAP FOR APPLICANTS WHO ARE CARE-EXPERIENCED

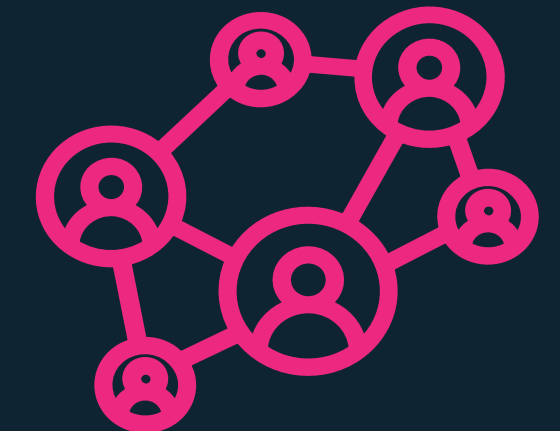
What we found in our survey:



Three in five received **no guidance** specific to going to HE with care experience



One quarter only **discuss their care background** with school staff who already know



Advice and guidance is sought from a **variety of people and sources**

[Link to the Next Steps report](#)

INTRODUCING THE UCAS **STEP-BY-STEP** GUIDE AND **PEP ACTION** CHECKLIST

New resources for **supporters and influencers** who are helping care-experienced young people apply to HE



ARE YOU HELPING A CARE-EXPERIENCED YOUNG PERSON APPLY TO UNIVERSITY BUT YOU'RE NEW TO UCAS?

THIS GUIDE WILL HELP YOU FROM **START TO FINISH**

STEP 1

DISCOVER YOUR OPTIONS

- ▶ How to use the UCAS Hub to research options
- ▶ Individual support needs
- ▶ Open days

STEP 2

SEARCH AND SHORTLIST

- ▶ Find courses and universities
- ▶ Shortlist favourites

STEP 3

APPLY AND SEND

- ▶ Complete the UCAS application
- ▶ Sharing personal circumstances
- ▶ The personal statement
- ▶ References
- ▶ Final checks
- ▶ Apply for finance
- ▶ Think about accommodation

STEP 4

DECISIONS AND OFFERS

- ▶ University decisions
- ▶ Replying to offers
- ▶ Results and confirmation
- ▶ Clearing

STEP 5

GET READY TO GO!

- ▶ Sort finances
- ▶ Prepare for HE study
- ▶ Get ready for independent living

THE UCAS STEP-BY-STEP GUIDE

THE UCAS APPLICATION:

A STEP-BY-STEP GUIDE TO SUPPORTING CARE-EXPERIENCED APPLICANTS

UCAS

THE UCAS HUB: WHAT IS IT?

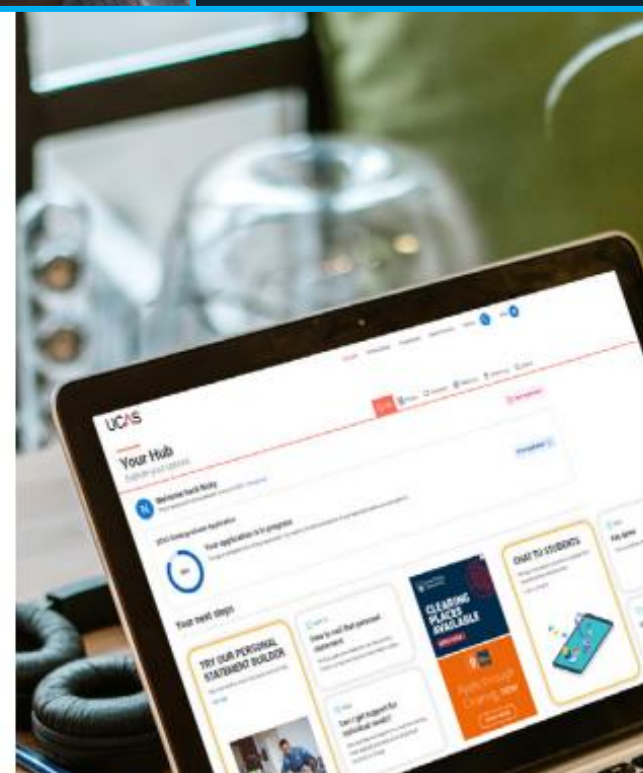
This is where applicants can access tools and information to:

- explore and research their options
- shortlist choices
- apply to courses
- track and reply to decisions

Register for the Hub any time!

Applicants don't have to be ready to apply, or even apply at all – it's a great place to explore all options and pathways, whether they:

- have a clear idea of what they want to do and how to get there



UCAS EXHIBITIONS

These free events happen all over the UK from spring through to autumn to help young people consider their options – students need to register in advance.

Discovery events: talk to universities, colleges, employers and apprenticeship providers all under one roof. Find out more about traditional degrees, apprenticeships, careers and more.

Read [UCAS' Ultimate Guide to Discovery Exhibitions](#) to make the most of the visit.

CREATE YOUR FUTURE EVENTS

Exciting exhibitions dedicated to creative careers. Talk to universities, colleges, conservatoires, employers, and industry experts – and watch live performances from current students.

UNIVERSITY OPEN DAYS

These happen all year round and are free to attend. They are a great opportunity to visit the campus and decide if it is the right fit. Students usually need to book a place in advance.

The UCAS [guide to open days](#) will help students:

- find an event
- know what to ask
- plan their day
- reflect on their visit

If the student can't attend, see if they offer a [virtual tour](#). They can also chat to current students about the university on [UniBuddy](#).



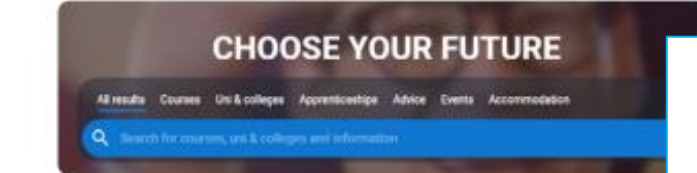
HOW TO SEARCH

Once the applicant has researched their options, the next step is to search and finalise their course choices.

To find courses, you can either:



Search in the Hub



Use the blue search box on the homepage of [ucas.co.uk](#)

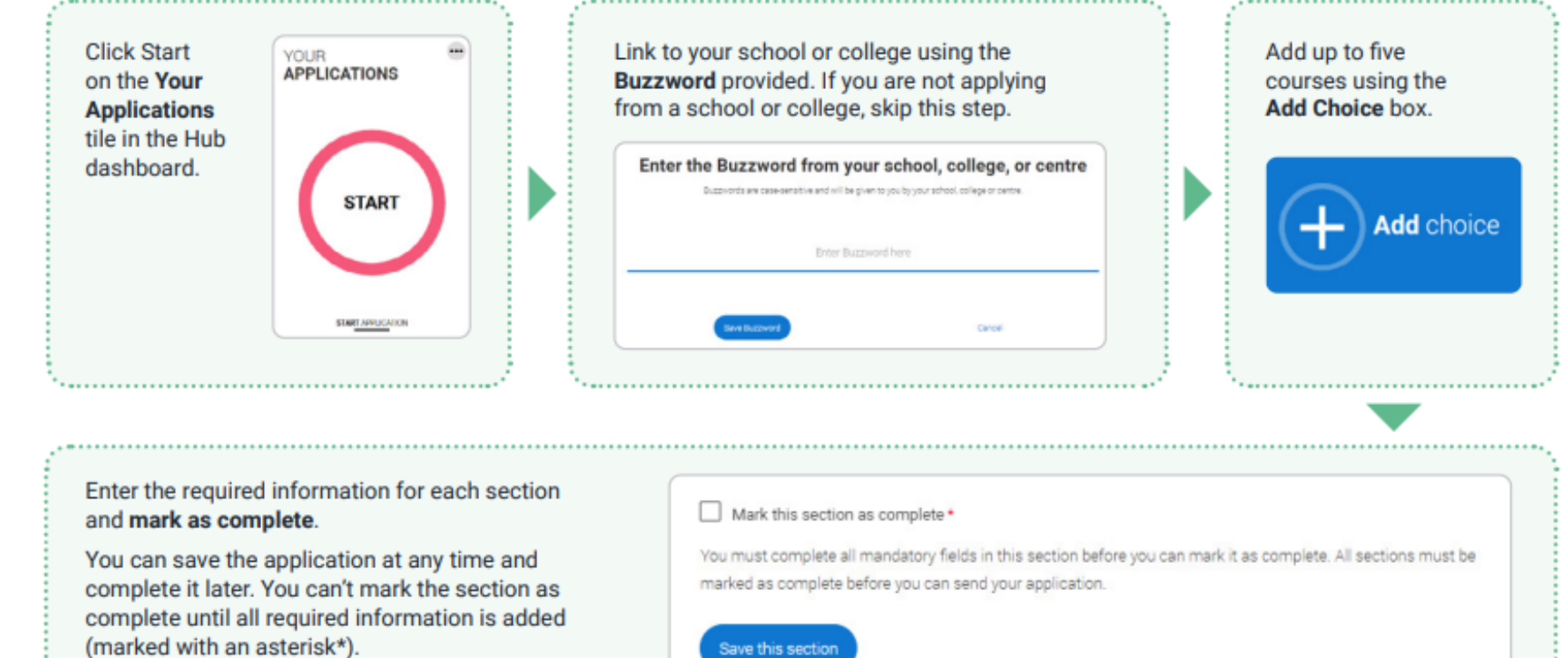
Students can search by:

- course title
- subject area
- university or college name
- apprenticeship opportunity

CONSERVATOIRE APPLICATIONS

Conservatoires are specialist institutions for music, dance and drama. There is a separate UCAS application for them.

HOW TO COMPLETE THE UCAS APPLICATION



THE PERSONAL STATEMENT

Applicants write in their own style, explaining their ambitions, skills and experience, and why they want to study a particular course or subject.

THE REFERENCE

This is a written recommendation from a teacher, careers adviser, trainer, employer or other professional who knows the applicant academically or professionally.



FINANCES

If the applicant has applied for student finance, make sure their university and course details are correct with their student finance provider. Also check all bank details are up to date.

The first instalment is paid into the student's bank account once all documentation has been received and the university has confirmed attendance with the Student Loans Company.

Now is a good time to shop around for a student bank account and think about budgeting and money management – [we have some resources to help](#).

STUDY

University study is different to school or college – students are expected to learn more independently.

We've created these [study skills guides](#) with the National Extension College (NEC) to help students prepare.

ACCOMMODATION

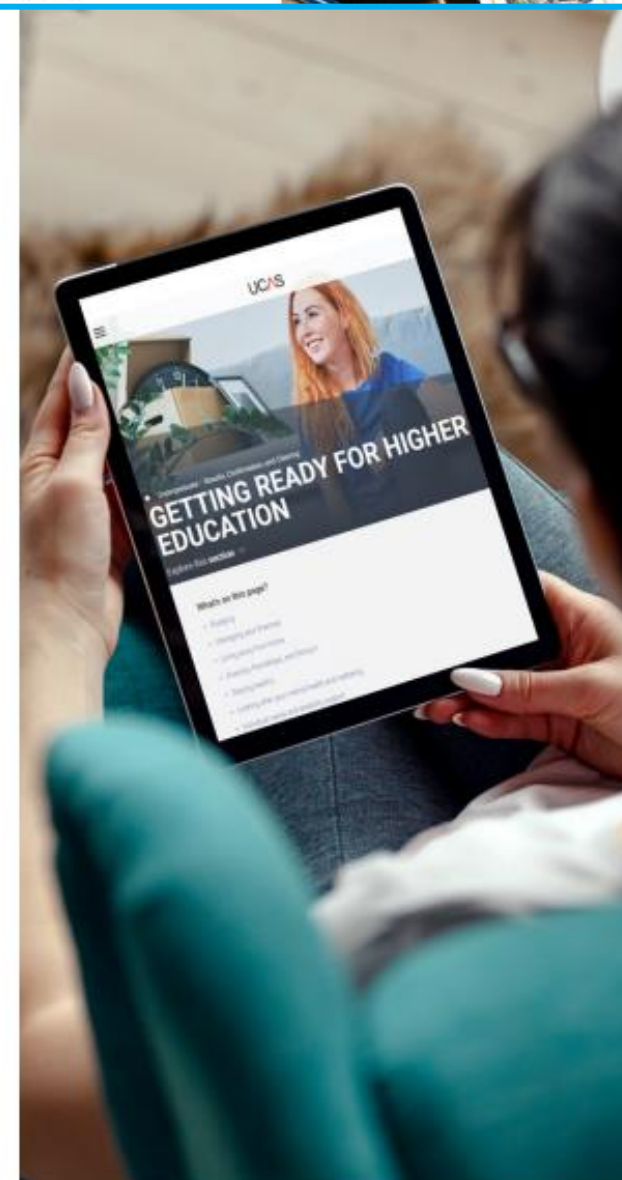
Those who are moving away may have already secured accommodation, or be starting to look now.

Also start to plan around insurance, bills, shopping and equipment (e.g. bedding and kitchen utensils), as well as how they will move to their new location.

GETTING SUPPORT AT UNIVERSITY

Make sure students know where to get support if they need it. The student support team is often the best place to start.

[Find out about support at university and where to go for help.](#)



RECEIVED NO OFFERS? THERE ARE STILL OPTIONS!

If the applicant is unsuccessful in all choices (or they have declined all offers), they may be able to find a place through [Extra](#).

This service is available February to July and allows applicants holding no offers to apply to one additional course at a time. Eligible students will see the Extra option in their Hub.

When Extra closes, applicants holding no offers can still apply for vacancies through [Clearing](#) (see below).

[Read more about Extra choices](#)

FINAL DECISIONS – CONFIRMATION

Applicants awaiting results (e.g. A levels, Scottish Highers, BTECs) for a conditional offer, can see if they have been accepted in their UCAS Hub. This usually happens on [results days](#) in August.



Top tip: check if there are any other conditions to meet before the place is secured (e.g. passing DBS checks)

NOT BEEN SUCCESSFUL? THERE ARE STILL OPTIONS!

It can be a difficult time for applicants who don't get the grades they need but it's not the end of the road.

Firstly, wait for the decision in the Hub – missing a grade doesn't necessarily mean the student won't be accepted. If they are unsuccessful, they can use [Clearing](#) (below) to find an alternative place or [explore other options](#).



NOW IS A GOOD TIME TO THINK ABOUT...

... FINANCE AND FUNDING

This usually includes a tuition fee loan (except in Scotland where this is covered by the government) and a maintenance loan. What is available depends on where you live in the UK and your household income – we cover all the details in our [guide to student finance](#).

• **Repaying student loans:** if a young person is worried about paying back a loan, reassure them that they only start when earning above a certain salary threshold.

• **Other funding:** Some universities and organisations offer bursaries, grants and scholarships. These do not have to be paid back but there may be application deadlines, so check early. [Read more about other funding](#).

• **The Disabled Students' Allowance (DSA)** helps with additional study-related costs. We've teamed up with Diversity and Ability to create a [comprehensive guide to DSA](#) – including eligibility and how to apply.

... ACCOMMODATION

If the applicant is planning to move away, they should start to think about accommodation. There are lots of options, from halls to shared houses. The university can help, and you can read more about how to choose on our [accommodation pages](#).



[READ OUR FULL GUIDE TO RESULTS DAY – INCLUDING WHAT HAPPENS AND NEXT STEPS](#)

[Link to the Step-By-Step guide \(care experience version\)](#)

THE UCAS STEP-BY-STEP GUIDE

THE UCAS APPLICATION:

A STEP-BY-STEP GUIDE TO SUPPORTING CARE-EXPERIENCED APPLICANTS

UCAS

WHERE TO GET INFORMATION AND SUPPORT FOR CARE-EXPERIENCED APPLICANTS

UCAS RESOURCES FOR CARE-EXPERIENCED APPLICANTS

- Applying to university as a care-experienced student
- Finance and funding for care-experienced students

OTHER ORGANISATIONS SUPPORTING CARE-EXPERIENCED APPLICANTS

- Propel from Become Charity has an excellent guide, and a guide for young people making their education choices.
- The EaCES Handbook is written by care-experienced students going to university – including practical tips.
- NNECL has a wealth of resources that advisers may find useful, and a Student Support Guide for care-experienced young people in Scotland.

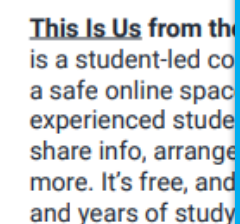
HELPING CARE-EXPERIENCED APPLICANTS GET READY TO GO!

GET THE PRACTICALITIES SORTED

- Prepare to move to their accommodation.** Have they planned their move (where applicable) with their Personal Adviser? The local authority may be able to help with costs.
- Check what equipment they need.** Find out what is provided and what they need to buy. Some universities offer starter packs (e.g. kitchen equipment and bedding) to care leavers, and the local authority may be able to help. If they are worried about the cost of books, the library will be able to help.
- Know where to get help.** Many universities have a dedicated care-experienced adviser (most are listed on [Propel](#)).
- Get ready for independent living.** Cooking and budgeting skills are really helpful preparation for university life.

MAKING FRIENDS

Universities are diverse and inclusive environments, offering a range of clubs and societies to help like-minded students connect. Check what's on offer via student services or the students' union. Some universities have groups just for care-experienced students to meet and support each other – they may also be interested in these groups.



Unify from the Re provides online se... study years can m... their experiences c... provide mutual su...

HELPING CARE-EXPERIENCED APPLICANTS HANDLE DECISIONS AND OFFERS



INTERVIEWS AND AUDITIONS

Check if there are any practical barriers to attending. Applicants may be able to get help with travel and accommodation costs from the local authority or the university. For virtual meetings, check they have the right equipment, quiet space, and time to prepare.



APPLYING THROUGH CLEARING

Encourage the applicant to tell the university about their care background to ensure they get the right support. It may be harder to secure year-round accommodation in Clearing so, if this is important, speak to the university to see what they can offer.

TOP TIPS TO HELP CARE-EXPERIENCED APPLICANTS DISCOVER THEIR OPTIONS

CHALLENGE	WAYS TO HELP
"Is this for me?" Student feels overwhelmed or daunted by the process or practicalities	Help the student feel this is possible by: <ul style="list-style-type: none">discussing plans with a care leaver's pathway plan personal adviser, and checking what help is available with costs, accommodation and practicalities – check the Care Leaver Offer website.asking university widening access and participation teams about programmes or support for care-experienced students. The UCAS a...linking t...connect...
"I can't afford it" Student is worried about the cost of going to university, or attending interviews and open days	Forward p... <ul style="list-style-type: none">reassur...plan su...travel at...ask the (Scotland...check b...
"My grades aren't good enough" Student thinks their grades will prevent them getting a place	Some uni... <ul style="list-style-type: none">read ab...in Scotl...student college care-ex...

TOP TIPS TO HELP CARE-EXPERIENCED APPLICANTS SEARCH AND SHORTLIST

What to remember when shortlisting universities:

- The type and level of support differs from one university to another – check they can meet your needs before applying.
- Check the university website for student support services (it might be called something else).
- The student support team is always happy to answer questions and give information – not only when students start their course, but during their application, so get in touch. Find their contact details on the university website.
- If you're unsure whether a university makes contextual offers, or if an applicant is eligible, contact the admissions team. Their details are available in the UCAS Hub.
- If the applicant has other individual needs (e.g. a disability, learning difference or mental health concern), read our advice pages and check the university can support them.

USEFUL TOOLS AND RESOURCES



HELPING CARE-EXPERIENCED APPLICANTS PLAN THEIR ACCOMMODATION

Universities can help care-experienced applicants find accommodation. Universities offer accommodation bursaries and packages to help with accommodation costs.

Accommodation scholarships give care-experienced students rent and accommodation (if) for up to three years. Find out more about the [Unite Foundation](#).

Encourage applicants to:

- Take accommodation into account in their research and decision-making.
- Check the university website or speak directly to the student support team to find out what is available.
- Search the [Propel website](#).
- Check the [Unite Foundation accommodation bursaries](#).
- Speak to their Personal Adviser about getting help with finding accommodation – whether they are planning to move away or stay in their local area.
- Check if they need a guarantor and/or deposit to secure accommodation – the university may be able to help.

IN SCOTLAND?

Students may be able to get help with accommodation costs during the summer holidays with a [Care Experienced Accommodation Grant](#). Read more on the [SAAS website](#).

HELPING CARE-EXPERIENCED APPLICANTS SHARE THEIR CIRCUMSTANCES

Go to the Diversity & inclusion section.

Diversity & inclusion

Additional equality information

Start this section

Select 'Yes'

Care support information

Have you been in care?

Then choose the length of time spent in care.

HELPING CARE-EXPERIENCED APPLICANTS SHARE OTHER CIRCUMSTANCES

More about you

Tell us about any

All information about personal circumstances will be:

- treated sensitively and only shared with those who arrange support.
- used positively – it is never used

HELPING CARE-EXPERIENCED APPLICANTS APPLY AND SEND

The personal statement

A great opportunity for applicants to highlight their skills, strengths and characteristics – and their motivations for applying. They do not need to mention their care background but they may want to talk about how this has affected their decisions or helped them develop.

HELPING CARE-EXPERIENCED APPLICANTS APPLY FOR FINANCE AND FUNDING

STUDENT FINANCE APPLICATIONS

BURSARIES, GRANTS AND SCHOLARSHIPS

OTHER FUNDING

LOCAL AUTHORITY

social eligible more bursaries.

medicine able for a about.

adlines

Many universities offer additional financial support. Speak to the university or check the [Propel website](#).

Some charitable organisations offer additional financial support – some are listed [here](#). Also check [www.turn2us.org.uk](#)

Universities often prioritise care-experienced applicants for hardship funds – speak to the student support team.

Those aged under 25 may be entitled to the Higher Education Bursary. This varies depending on where you live in the UK.

Ask your local authority if the applicant is eligible and how the bursary will be paid – check the [Care Leaver Local Offer website](#) and make sure any details are confirmed in writing.

Students in Scotland should apply for the [Care Experienced Students' Bursary](#) through SAAS.

CARE-EXPERIENCED STUDENTS

tion

[Link to the Step-By-Step guide \(care experience version\)](#)

HOW TO USE THE STEP-BY-STEP GUIDE

**However
you want
(it's yours!)**

Personal use (e.g. print and display)

As a training resource (e.g. presentation slides)

Link or upload to your website or intranet pages

Share with your networks and contacts



Get in touch with questions,
ideas and feedback

THE UCAS PEPS ACTION GUIDE

Helping you guide young people’s career and education ambitions

[Access the PEPs Action Guide](#)

SUPPORTING YOUNG PEOPLE IN CARE WITH THEIR PERSONAL EDUCATION PLANS (PEPS)

Explore this **section** ▼

If you are supporting a young person’s Personal Education Plan (PEP), this guide suggests professional actions as they make their career and education choices – from Year 8 through to post-16 study. Content provided by Virtual School Sheffield.

This is not designed to be a comprehensive list, but gives you a starting point when helping a young person plan their next steps.

Please also see a more detailed 📄 [Step-by-step guide to supporting care experienced students](#) (10.12 MB).

Actions which can be used in the PEP

- ▶ Year 8 and 9
- ▶ Year 10 and 11
- ▶ Post-16 Level 2 programme
- ▶ Post-16 Level 3 programme – first year
- ▶ Post-16 Level 3 programme – second year
- ▶ Final steps: Practical transition support

More resources to help you support young people in care

- 📄 [Step-by-step guide to supporting care experienced students](#) (10.12 MB)
- [UCAS’ adviser toolkit for supporting care experienced students](#)
- [UCAS’ guidance for care experienced students](#) – student-facing information and advice.
- [Propel](#) 📄 – expert information about going to university as a student with care experience from [Become](#) 📄.

ACTIONS TARGETED BY EDUCATION LEVEL

▼ Year 8 and 9

Aim: Students aiming for jobs or work areas that include study at university or higher apprenticeship will be aware of how their GCSE subjects support their pathways.

Timing: Any term ahead of GCSE choices deadline.

Actions:

- School to offer a careers interview so student can explore how GCSE subjects support their pathways.
- Offer support to access the [UCAS Careers Quiz](#) to guide future choices. (Learning provider/carers)

▼ Year 10 and 11

Aim: Students will understand post-16 routes available to them (raising aspiration) and how programmes can be pathways into university and apprenticeships, and start to become aware of the types of support available.

Timing: Any term ahead of P16 application deadlines.

Actions:

- Offer a careers interview so the student can explore post-16 pathways and entry requirements for HE programmes that interest them using the UCAS website. (Learning provider)
- Offer support to [register on the UCAS Hub](#) to explore pathways and range of helpful guides. (Learning provider/carers)
- Plan for the student to access [UCAS' guidance for care experienced students](#) so they know:
 - universities welcome applications from care experienced students and make offers of support
 - there is help and support – including financial support – available from local authorities (check detail nearer the time with the Learning provider/carers/social worker)

Timing: Any term ahead of open events.

Actions:

- Plan support to identify and attend post-16 open events and questions about progression routes into HE and higher apprenticeships. (Learning provider/carers)
- Plan for support (e.g. school careers team) to identify inclusive open events held by universities (often in summer term) – may be aimed at Y10 upwards. The UCAS adviser can use the [Outreach Connection Service](#) in the UCAS adviser portal to find relevant opportunities. (Learning provider)

▼ Post-16 Level 3 programme – first year

Aim: Students aiming for a pathway towards HE and higher apprenticeships will have plans in place for:

- knowing what support is available
- identifying programmes that may suit them
- researching and visiting relevant universities
- understanding the benefit of sharing care experience

Timing: Autumn and spring terms, as ready.

Actions:

- Ensure clarity about how many UCAS Tariff points the student can lead to – this informs HE pathways. (Learning provider)
- Ensure the student and home team know what support is available from the Learning provider and are clear about the timescales involved in the UCAS process. (Learning provider/carers/social worker)
- Offer a careers interview so the student can explore HE programmes that interest them and give support with the UCAS process. (Learning provider)
- Offer support to [register on the UCAS Hub](#) where they can read industry guides, employer profiles, and take the [UCAS Career Quiz](#) to get ideas, and get inspiration about their next steps. (Learning provider)
- Plan for the student to access [UCAS' guidance for care experienced students](#) so they know:
 - universities welcome applications from care experienced young people and make offers of support that can include contextual offers (accepting previous grade(s)) and budding schemes (connecting the young person with a mentor)

▼ Post-16 Level 3 programme – second year

Aim: Students planning a pathway towards HE and higher apprenticeship will:

- finalise choices
- clarify support available in the year they attend
- make connections and applications

Timing: Autumn term

Note: Students make their final choices (maximum of five), start the UCAS application, and create their personal statement – an opportunity to highlight their skills, strengths, and characteristics.

Actions:

- Revisit to ensure the student and home team know about the support available from the provider and are clear about deadlines. (Learning provider/carers/social worker/Leaving Care PA)
- Revisit offer of a careers interview, as needed, to help the student confirm their choices. (Learning provider)
- Ensure the team supporting the student have the link to the [step-by-step guide](#) to supporting young people in care through the UCAS application. (Learning provider/carers/social worker/Leaving Care PA)
- Ensure a plan to cover the UCAS application fee – if the student has been eligible for FSM in the last six years, ensure school/college knows this as they are [exempt from the UCAS application fee](#). (Social worker/learning provider)
- All who support to encourage aspirational choices – care experienced applicants may be considered for [contextual offers](#). In Scotland, they are guaranteed an offer if they meet the [minimum entry requirements](#). (Learning provider/carers/social worker/Leaving Care PA)
- All who support to encourage to share care experience and other circumstances (e.g. a disability, mental health condition or learning difference) on the UCAS application, reassure that information is treated sensitively and only used positively to connect them to support – including [contextual offers](#). Signpost to [UCAS blog article](#). (Learning provider/carers/social worker/Leaving Care PA)

[Access the PEPs
Action Guide](#)

UCAS

TRAIN THE TRAINER WORKSHOPS: SUPPORTING CARE EXPERIENCED STUDENTS THROUGH THE UCAS PROCESS

A free 2-hour workshop for those helping young people with their decision making – no knowledge of UCAS needed

Limited spaces are available for our final workshop
this academic year - 5th June 10-12pm

Email n.turner@ucas.ac.uk to book your space or hear about future dates as they are added.



UCAS

DISCOVER YOUR OPTIONS: THE UCAS HUB

Tools and resources to help with discovery
and decision making



WHAT IS THE UCAS HUB?

It's where students can:

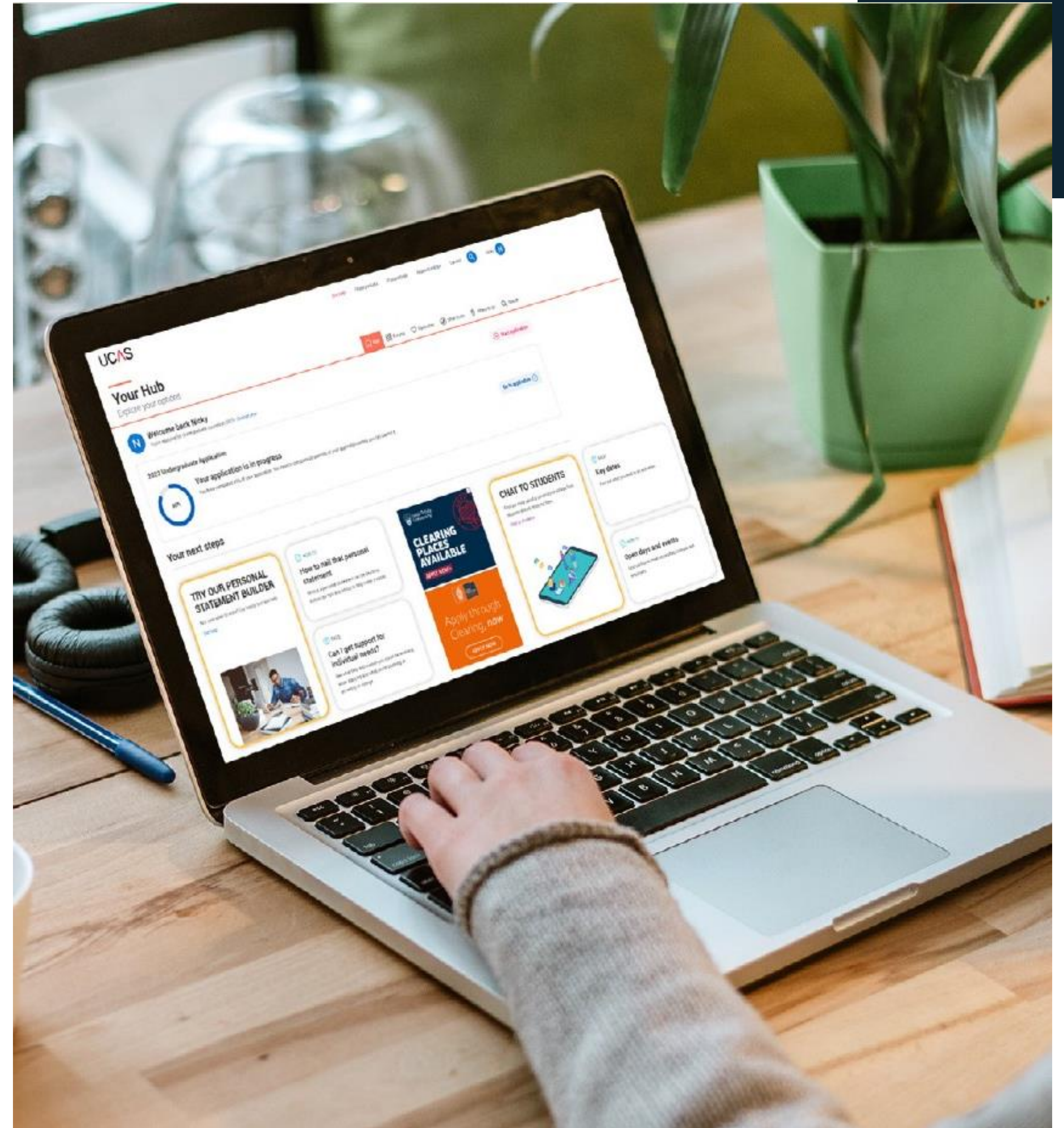
- ✓ **Research** all different careers, industries and pathway options
- ✓ **Find** open days, UCAS Discovery events, and virtual tours
- ✓ Find **personalised** tools to help decision making
- ✓ **Search** for undergraduate courses and providers
- ✓ Look for **apprenticeship** opportunities
- ✓ Complete an **application**
- ✓ **Track** offers and decisions

It's for people who ...

... know exactly what they want to do and how to get there

... have some ideas but need more information

... don't have a clue where to start!



A PERSONALISED DASHBOARD

UCAS

UCAS

[Student guides](#)[Ultimate Guides](#)[Applying to uni](#)[After you apply](#)[Key dates](#)[Requests for personal data](#)

Search

N

Your Hub

Your personalised homepage and discovery hub

Hub

For you

Favourites

What to do

Where to go

Search

N

Welcome back Nicola

You're applying for Undergraduate courses in 2025 - [Change year](#)

Start application

2025 Undergraduate Application

21%

Your application is in progress

You have completed 21% of your application. You need to complete all sections of your application before you can submit it.

Go to application


Your feed

Your personal content feed

TRY OUR PERSONAL STATEMENT BUILDER

Not sure what to write? Our handy tool will help.

Get help



HOW TO

How to nail that personal statement

Writing a personal statement can be daunting. Follow our tips and advice to help make it easier.

FAQS

Can I get support for individual needs?

See what help and support you could be receiving when applying and while you're studying at university or college.

SCHOOL OF BUSINESS AND MANAGEMENT

View our courses

BUYING A LAPTOP FOR YOUR STUDIES?


GET ADVICE

Advertisement. Why the ads?

CHAT TO STUDENTS

Find out more about a university or college from students already studying there.

Chat to students



FAQS

Key dates

Find out what you need to do and when.

HOW TO

Open days and events

Find out how to meet universities, colleges, and employers.

20

TOOLS TO HELP STUDENTS DISCOVER OPTIONS AND PLAN NEXT STEPS

TARIFF POINT CALCULATOR

0

A*

A

B

CLEAR

C

D

E

DELETE

-

-

-

SAVE

-

-

-

LOAD SAVED

VIEW SAVED

YOUR EVENTS

Search events

LATEST

Glasgow Caledonian University - Campus Tours

30 Apr 2024, 09:00 | Strathclyde

UCFB Wembley Open Day (Morning Session)

9 Oct 2024, 09:30 | Greater London


UCFB Wembley Open Day (Afternoon Session)

9 Oct 2024, 14:00 | Greater London

University of the West of Scotland - Undergraduate Open Evening - Ayr

Placeholder

READ NEXT




EVENTS AND OPEN DAYS

Research your options, meet unis face-to-face, and get your questions answered at our events, and uni open days. Find out how to make the most of them, with our tips for preparing.

READ MORE

PERSONAL STATEMENT BUILDER

4000 characters of 4000 remaining



View personal statement guides

CONTINUE WRITING

DATES & DEADLINES

UP NEXT

15 Oct 2024 - Undergraduate 2025 entry deadline for the universities of Oxford and Cambridge, and most courses in medicine, veterinary medicine/science, and dentistry

21 Oct 2024 - Undergraduate Last date to add 2024 entry Clearing choices

29 Jan 2025 - Undergraduate 2025 entry deadline for all undergraduate courses, except those with a 15 October deadline

29 Jan 2025 - Conservatoires

VIEW TIMELINE

WHAT TO STUDY NEXT?

Medicine and allied subjects 35.6%

Biological sciences 20.27%

Pharmacology, toxicology, and pharmacy 18.09%

Molecular biology, biophysics, and biochemistry 15.6%

Business, management, and administrative studies 10.25%

CHANGE SUBJECTS


YOUR CAREERS QUIZ

View my matches

BROWSE CAREERS

HUB LIVE

UCAS



HUB LIVE - STUDYING IN THE UK

There's a lot to consider when moving to a new country. We explore accommodation, visas, scholarships and everything in between.

ALL HUB LIVE VIDEOS

YOUR NOTES

OPEN NOTES

GOT A QUESTION?

Search questions and answers

How do I apply?

Lost or forgotten your UCAS password?

How can I make a change to my application?

What will happen when I've sent my application?

How do I get a reference?

What should I include in my personal statement?

SEE ALL

DISCOVER AND EXPLORE DIFFERENT OPTIONS

What to do

Discover subjects and careers

Hub

For you

Favourites

What to do

Where to go

Search

Subjects

Careers

Courses

Apprenticeships

Industry guides

Discover subjects

Subject guides

Discover what subjects you can do

> See all

Accounting and finance

Aeronautical and aerospace engineering

Agriculture and related sciences

Anthropology

Archaeology

Architecture and planning

Courses for you

Courses related to English language

Have you considered the following related courses?

> See all

English Literature courses

English courses available at 51

Journalism courses available at 10

Creative Writing courses

Law courses available at 27

English Language courses

DISCOVERY TOOL: CAREERS QUIZ

UCAS

YOUR CAREERS QUIZ

View my matches

BROWSE CAREERS

Your top matches

Information Technology Trainers

ADMINISTRATION AND OFFICE WORK

92% Match

Higher Level Teaching Assistants

EDUCATION ASSESSMENT AND SERVICES

92% Match

Your top pathway

Teaching and Lecturing

Strongly disagree Disagree Unsure Agree Strongly agree

Your personality

Primary Education Teaching Professionals

Primary (and middle school deemed primary) and education teaching professionals plan, organise and provide instruction to children at all levels up to the age of entry into secondary education.

MATCH

£36,826 AVERAGE SALARY

Secondary Education Teaching Professionals

Secondary (and middle school deemed secondary), and sixth form education teaching professionals plan, organise and provide instruction in one or more subjects, including physical education and diversionary activities, within a prescribed curriculum.

MATCH

£40,203 AVERAGE SALARY

Special and Additional Needs Education Teaching Professionals

Special and additional needs education teaching professionals organise and provide instruction at a variety of different levels to children who have emotional, behavioural or learning difficulties or physical disabilities. These professionals may also work with exceptionally gifted pupils.

MATCH

£29,945 AVERAGE SALARY

Driving Instructors

Your traits

Artistic

Imaginative

Read more

Social

People-lovers who enjoy close personal relationships.

Skilled with Words

Read more

Conventional

Great organizers who to work within a clear structure of expectations.

Organised

Read more


CAREERS QUIZ

Study

23

DISCOVERY TOOL: SUBJECT TASTERS

AVAILABLE ON DEMAND




Lighting your way to a future in **Social Media**

Social Media Content Creation with Georgiana Ghetiu
University of Salford

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND




ESPORTS BUSINESS MANAGEMENT
A WHOLE NEW CAREER AT YOUR FINGERTIPS

Esports Business Management with Iain Earle
University of Salford

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



CAN **ROBOTS** THINK FOR THEMSELVES?

BSc (Hons) Computer Science with Dr Christoph Salge
University of Hertfordshire

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND




VISUAL STORYTELLING
THE MAGIC OF THE MOVIES

Film & Photography with Nicholas Glean
University of Sunderland

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



WHAT IS THE IMPACT OF **CONTEMPORARY** ARTISTS IN SOCIETY?

Art & Design with Dr Suzy O'Hara
University of Sunderland

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND




CLIMATE CHANGE
THE IMPACT ON **WOMEN** IN THE GLOBAL SOUTH

International Relations with Professor Tamsin Bradley
University of Portsmouth

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND




CANCER:
THE FIGHT AGAINST OUR ULTIMATE CHALLENGE

Biomedical Science with Dr Gavin Bowen-Metcalf
Anglia Ruskin University

[Quick start](#) [Learn more](#)

AVAILABLE ON DEMAND



DECODING SOCIAL MEDIA:
An Exploration of Programming and Platforms

BSc (Hons) Computer Science with Dr Razvan-Ioan Dinita
Anglia Ruskin University

[Quick start](#) [Learn more](#)

[Explore all subject tasters](#)

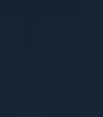
TOP TIPS



Explore the hub for yourself and create a dummy application to familiarise yourself: [start here](#)



The Hub isn't just for Years 12-13, try it **from Y9+** to research different careers and pathways - and inform next steps and qualification choices



THE UCAS APPLICATION PROCESS

Sharing a care background via UCAS



THE CARE EXPERIENCE QUESTION

Care support information

Have you been in care?

Select yes if you've ever lived in public care or as a looked-after child, including:

- with foster carers under local authority care
- in a residential children's home
- being 'looked after at home' under a supervision order
- living with friends or relatives in kinship care

Note: This does not refer to time spent in boarding schools, working in a care or healthcare setting, or if you are a carer yourself. Please note that eligibility for support may differ between higher education providers – we strongly recommend contacting the student support team in advance of making an application

☒ Yes ☐ No

Duration in care *


Less than 1 week

1 week - 3 months

3 months - 1 year

1 year - 3 years

3 years or more



Where can I get more advice if I've not decided whether to give information about my care experience?

Before you decide, [read this article on the UCAS blog](#).

It can be really helpful to talk to other students about their experiences when you are making your application. Some care experienced students shared their experiences of going to university or college with us:

- [Read Danielle's blog](#)
- [Read Laura's blog](#)

Related topics

Applying to study – care experience

[direct link](#)

Where can I get more information about going to university or college from care?

- [Find out more about applying to higher education if you are care experienced.](#)
- Become's [Propel website](#) can help you research the support available at different universities and colleges, and there is lots of information about going to university from care.
- In Scotland, visit the [Who Cares? Scotland](#) website for more information about your rights and entitlements.
- Directly contact student support services at the university or college you are interested in – [here is a list of the points of contact for care experienced students at universities around the UK](#). They will be able to tell you more and make sure you have all the information you need. They will usually include this information on their website too.

Related topics

Applying to study – care experience

[direct link](#)

I have never been in care but my relationship with my parents has broken down and I have left home

Does living at boarding school count as being in care?

Is there an age limit for the care experience question?

How is information about care experience used?

Extended FAQ-style
help text

[FAQs help text can be accessed here](#)

INFORMATION AND ADVICE FOR CARE-EXPERIENCED STUDENTS

Targeted information to help them make
decisions, apply and get the right support



UCAS

INDIVIDUAL NEEDS PAGES

[Link to the individual
needs student pages](#)

Students from Gypsy, Traveller, Roma, Showman and Boater (GTRSB) communities

Students from GTRSB communities who are considering higher education might find it useful to find out more about how they can be supported to apply to university, and to understand more about the support they may be able to receive on campus.

The GTRSB into Higher Education Pledge¹ is a firm commitment by a university or college to support GTRSB students into and within higher education, and to ensure a welcoming and inclusive environment.

More information and support can be found from:

- The Advisory Council for the Education of Romany and other Travellers (ACERT) website²
- The Friends, Families and Travellers website³
- The Traveller Movement website⁴

Homeless students

People who are homeless and want to progress to higher education may find there are a number of challenges to overcome – such as qualifications, financial issues, and access to expert information, advice, and guidance.

- The Foyer Federation⁵ provides housing to young people aged 16-25, along with help to reconnect with learning and increase employability. If you've spent time in a foyer, you may be able to access funding to help you go to university.
- Crisis Skylight centres⁶ across the UK can offer careers information, advice and guidance – including access to courses and qualifications.

If you're homeless, or at risk of becoming homeless, the CentrePoint helpline⁷ is there for anyone aged 16-25 in England to get advice. They also offer careers support and training programmes⁸ to help you get to where you want to be.

Sharing your individual needs in the UCAS application

When you apply through UCAS, you will have the opportunity to share any individual needs or circumstances, including many of those listed above. Sharing this information helps the university connect you to the right support – they may send you more information or contact you to discuss what would help you succeed.

Universities are diverse and inclusive environments, and people from all backgrounds are welcomed – the support is available because they recognise some people may have different challenges and priorities, so this is in place to make sure you can make the most of your time. Visit the pages above to find out more about what may be available.

The information you share will always be treated sensitively, and only used by those responsible for arranging support and helping you with your application (e.g. the student support team). It is never used when universities decide whether to offer you a place, but it might be used to make you an offer that looks at your achievements in context.

We recommend that you read the relevant pages above and research what help the university can offer before making an application – it is important that you make a decision that is right for you.

► England

► Wales

► Scotland

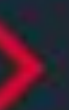
► Northern Ireland

► Channel Islands and the Isle of Man



Contextual admissions

Some students face additional challenges during their education which may impact their results. Universities recognise these challenges, and can make adjustments through 'contextual admissions'. Find out more about what this is, who is eligible, and how you qualify.



Refugees, asylum seekers or those with limited leave to remain who are considering applying to higher education, should always speak to the relevant UK government department for the most up-to-date information.

Armed Forces

Young people with one, or both, parents serving in the UK Armed Forces, should let the university or college know about their circumstances and check that they are eligible for the relevant support.

Transition

When moving from school or college into higher education, or when transitioning into civilian life, there are a number of resources and initiatives available to help with applying for a higher education course.

INFORMATION AND ADVICE FOR CARE- EXPERIENCED APPLICANTS

TICKING THE BOX – HOW WE USE THE INFORMATION ABOUT CARE EXPERIENCE AT KINGSTON UNIVERSITY.
Tuesday 10 November 2020, UCAS advice
by Beth Taswell

Ticking the Box – How we use the information about care experience at Kingston University.

STUDENTS WITH CARE EXPERIENCE: THREE REASONS TO TICK THE BOX
Wednesday 29 September 2021, UCAS advice
by UCAS

SHOULD I MENTION MY CARE EXPERIENCE IN MY PERSONAL STATEMENT?
Tuesday 22 September 2020, UCAS advice
by UCAS

Should I mention my care experience in my personal statement?

FINANCE AND FUNDING FOR CARE EXPERIENCED STUDENTS
Explore this section

Many students are worried about managing their money – and if you're in care, or have experience of being in care in the past, this may seem like a particular challenge. But there's lots of help for you.

Student finance
Applying for student finance

Everyone can apply for student finance to cover tuition fees and maintenance in higher education – this is slightly different depending on where you live in the UK, so check the guides below for full details.

Guides to help you apply for student finance

• England
IMPORTANT: Instructions for students in England who are under local authority care until you go to university with their parents.

UCAS UNDERGRADUATE: CARE EXPERIENCED STUDENTS

What's on this page?

- What do we mean by care experience?
- What support can care experienced students get at uni?
- Do your research – we're here to help
- The UCAS application – sharing your circumstances
- Care experienced students in Scotland
- Care experienced students in Wales
- If you are estranged from your parents
- Refugees, asylum-seekers, and students with limited leave to remain
- If you are helping a care experienced student with their application
- Where to get more information and support

What do we mean by care experience?

Being care experienced means you will have spent time living with foster carers under local authority care, in residential care (e.g. a children's home), looked after at home under a supervision order, or in kinship care with relatives or friends, either officially (e.g. a special guardianship order) or informally without local authority support.

Sometimes you will see the term 'care leaver' used. Although this has a slightly different meaning, it is often used interchangeably with 'care experience'.

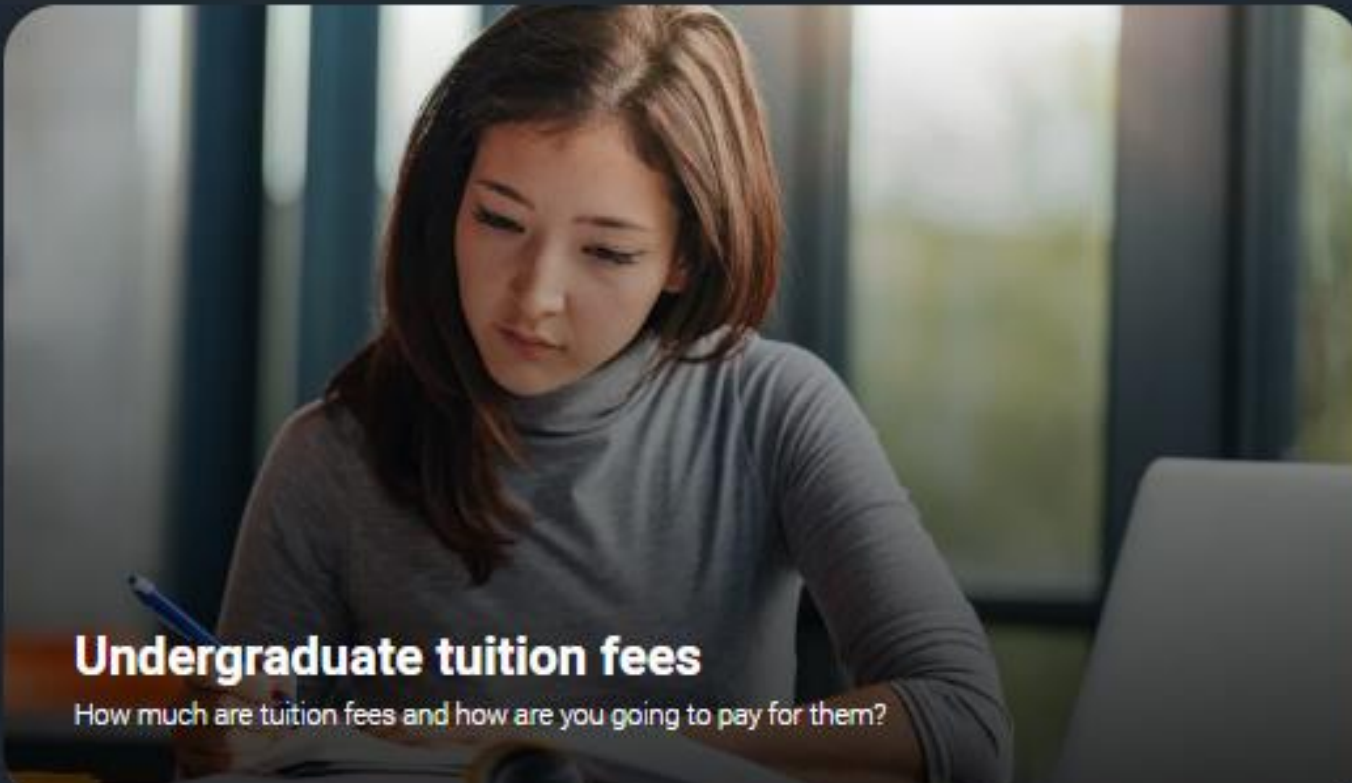
[Link to our pages for care-experienced applicants](#)

HELP WITH PRACTICAL MATTERS

FINANCE

Find out what financial support you're eligible for

[Visit the student finance pages](#)



Undergraduate tuition fees
How much are tuition fees and how are you going to pay for them?



Advertisement. Why the ads?



Advertisement. Why the ads?



Home / Money and student life / Money

MANAGING MONEY

Explore this section ▾

Is the cost of living making your next steps harder? Whether you're interested in a traditional degree or becoming an apprentice, we're here to support you on your higher education journey.

Resources to help you with money



10 money tips for starting uni or college

With the cost of everything going up, it's easy to feel overwhelmed by a big new step in your life. But there are things you can do to feel more in control of the situation.



How much does uni or college cost?

See our breakdown of how much the average student spends in a month at university or college.



Eight tips if you're worried about money at uni

Here, we'll share some tips if you're worried about money, from looking for part-time jobs to additional funding support to where to find student discounts.

[Visit the student money pages](#)

Home / Money and student life / Student life / Accommodation advice

UNDERGRADUATE ACCOMMODATION

Explore this section ▾

Finding somewhere you'll be happy to live is an important part of uni life.

[Visit the accommodation pages](#)

To help you make the right choice, we've put together some info on the different types of accommodation you might want to consider, and their pros and cons.

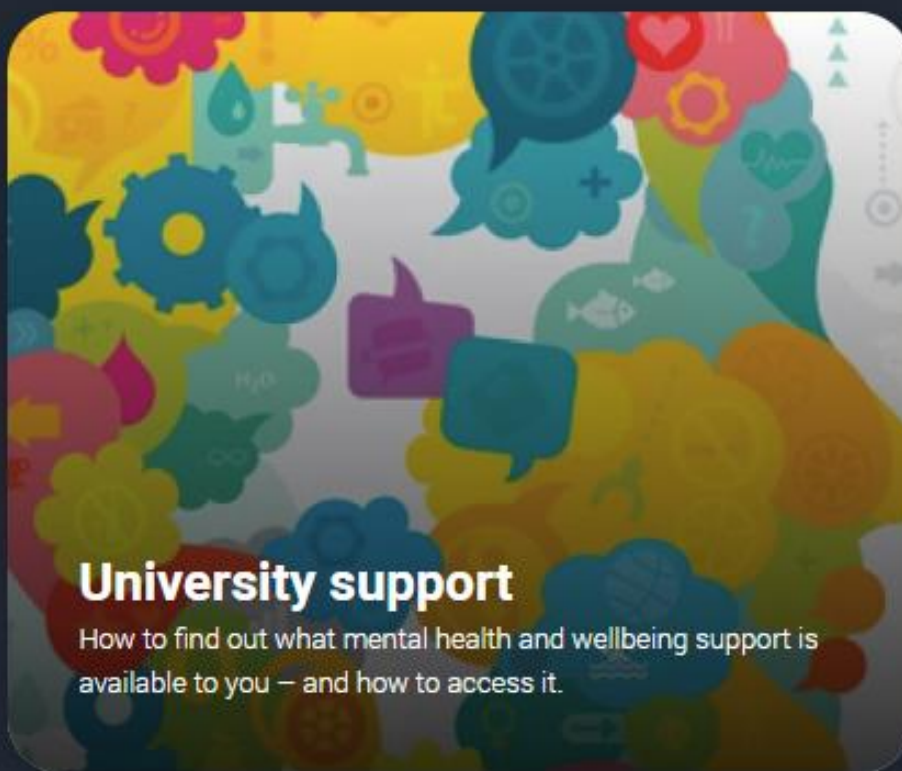
Halls of residence

Halls of residence are owned by your uni and they're mostly reserved for first year students. They're usually closer to campus and can be cheaper than other types of accommodation.

Home / Undergraduate / Student life

MENTAL HEALTH AND WELLBEING

Whatever stage of life you're at, there will be excitement and challenges. There's a wealth of resources out there to help you through every stage. Simply click on the links in this article, call or text the helpline numbers or speak to a friend or trusted adult.



University support

How to find out what mental health and wellbeing support is available to you – and how to access it.



Sharing your mental health condition on your application

How to share a mental health condition with your uni or college and what happens after you do this.



Managing exam stress

Support your mental health through stressful periods like exams, starting a new job or making big decisions about your future.

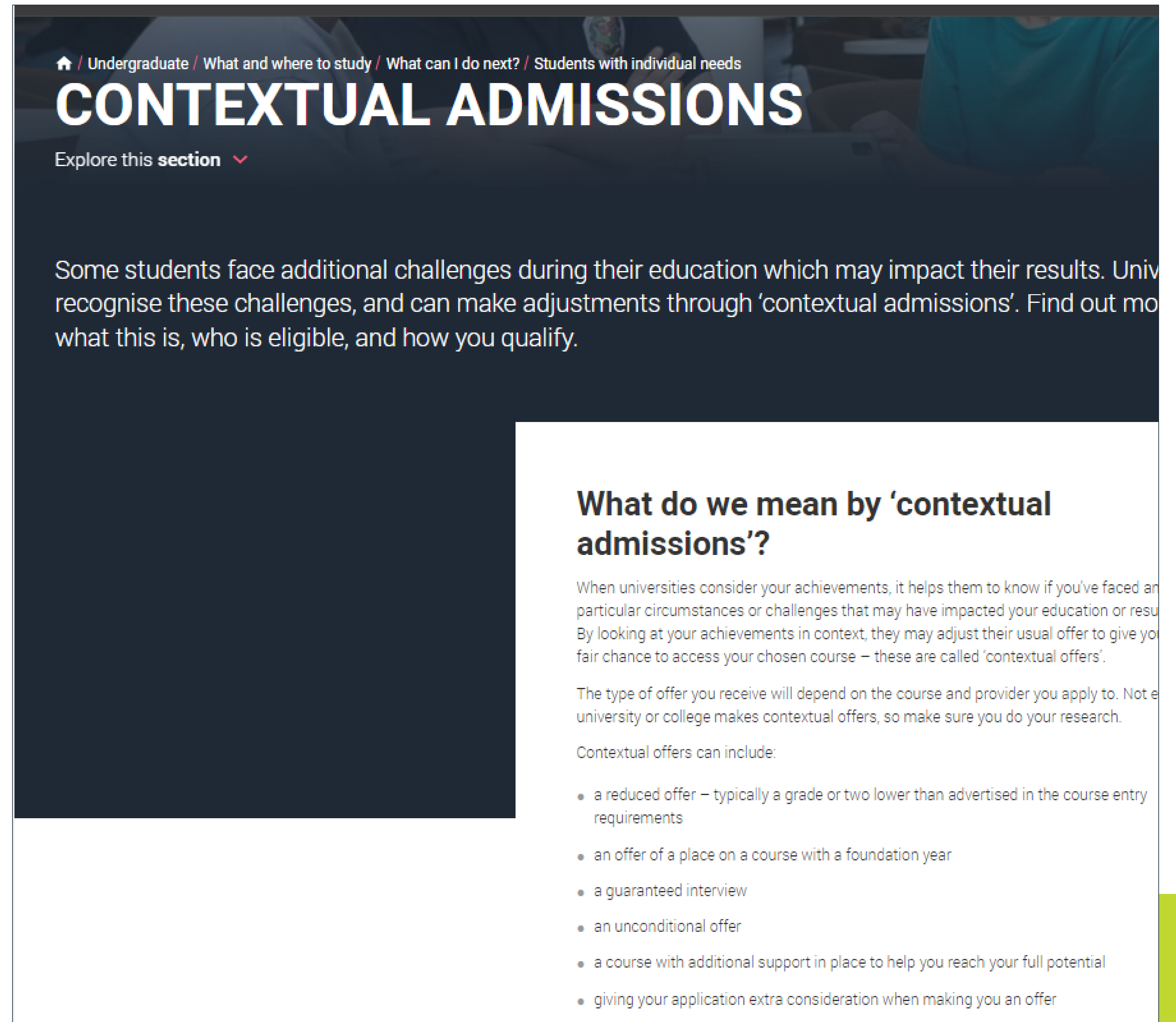
[Visit the mental health pages](#)

CONTEXTUAL ADMISSIONS

Care experience (and other circumstances) may be taken into account when universities set the conditions of an offer.

For example:

- Reduced offer
- Foundation course
- Unconditional offer
- Guaranteed interview
- Additional support



The screenshot shows a university website page with a dark blue header. At the top, there is a breadcrumb trail: 'Home / Undergraduate / What and where to study / What can I do next? / Students with individual needs'. Below this, the main heading 'CONTEXTUAL ADMISSIONS' is displayed in large, white, bold letters. Underneath the heading, there is a link 'Explore this section' with a downward arrow. The main content area has a dark blue background with white text. It starts with a paragraph: 'Some students face additional challenges during their education which may impact their results. Universities recognise these challenges, and can make adjustments through 'contextual admissions'. Find out more about what this is, who is eligible, and how you qualify.' To the right of this paragraph, there is a white box with a dark blue border. Inside this box, the heading 'What do we mean by 'contextual admissions'?' is in bold. Below this heading, there is a paragraph: 'When universities consider your achievements, it helps them to know if you've faced any particular circumstances or challenges that may have impacted your education or results. By looking at your achievements in context, they may adjust their usual offer to give you a fair chance to access your chosen course – these are called 'contextual offers'.' Below this paragraph, there is another paragraph: 'The type of offer you receive will depend on the course and provider you apply to. Not every university or college makes contextual offers, so make sure you do your research.' Below this paragraph, there is a section titled 'Contextual offers can include:' followed by a bulleted list: '• a reduced offer – typically a grade or two lower than advertised in the course entry requirements', '• an offer of a place on a course with a foundation year', '• a guaranteed interview', '• an unconditional offer', '• a course with additional support in place to help you reach your full potential', and '• giving your application extra consideration when making you an offer'.

Home / Undergraduate / What and where to study / What can I do next? / Students with individual needs

CONTEXTUAL ADMISSIONS

Explore this section ▼

Some students face additional challenges during their education which may impact their results. Universities recognise these challenges, and can make adjustments through 'contextual admissions'. Find out more about what this is, who is eligible, and how you qualify.

What do we mean by 'contextual admissions'?

When universities consider your achievements, it helps them to know if you've faced any particular circumstances or challenges that may have impacted your education or results. By looking at your achievements in context, they may adjust their usual offer to give you a fair chance to access your chosen course – these are called 'contextual offers'.

The type of offer you receive will depend on the course and provider you apply to. Not every university or college makes contextual offers, so make sure you do your research.

Contextual offers can include:

- a reduced offer – typically a grade or two lower than advertised in the course entry requirements
- an offer of a place on a course with a foundation year
- a guaranteed interview
- an unconditional offer
- a course with additional support in place to help you reach your full potential
- giving your application extra consideration when making you an offer

[Link to the contextual admissions page](#)

APPRENTICESHIPS INFORMATION AND ADVICE

for care-experienced students

[Home](#) / [Apprenticeships](#)

SUPPORT FOR CARE EXPERIENCED PEOPLE TAKING APPRENTICESHIPS

Here, we outline what you need to know if you're interested in an apprenticeship as a care experienced student.

What's on this page?

- [What is an apprenticeship?](#)
- [Accommodation](#)
- [Talking about your background](#)
- [Networks and societies](#)
- [Support and advice](#)


Apprenticeships are a hands-on route to gain professional experience and earn money at the same time, while building up a support network.

Being care experienced means you may have spent time:

- living with foster carers under local authority care
- in residential care, e.g. a children's home
- looked after at home under a supervision order
- in kinship care with relatives or friends, either officially with a special guardianship order or informally without local authority support

Apprenticeships


Interested in an apprenticeship? Check out some of the great resources, useful hints and tips, and vacancies UCAS has to offer.




Discover employers offering apprenticeships

Get to know leading brands and the range of apprenticeships they offer. Including leading employers such as Sky, Channel 4, KPMG, Rolls Royce, and more.

[EXPLORE EMPLOYERS](#)

**OPEN EVENT**
BOOK NOW
CNWL.AC.UK




Head to our website to explore all our apprenticeships.

We deliver **MORE**


Advertisements. Why the ads?

APPRENTICESHIPS - FIND OUT EVERYTHING YOU NEED TO KNOW




Apprenticeship

Apprenticeship using ship search.




What is an apprenticeship?

Get the facts on apprenticeships and how they work.



Subscribe to Smart Alerts

Get five apprenticeship vacancies straight to your inbox based on your interests, location, and travel preferences.



Parents' Podcast

Are you a parent looking to get to grips with all things apprenticeships? Check out our brand new Parents' Podcast as we launch with a dedicated apprenticeships episode that offers great tips from Careers Advisor Gina Visram and current apprentice Tash Tunton for how to best support your children through the process.

[FIND OUT MORE](#)

[Visit the apprenticeship pages](#)

[Visit the care-experienced apprenticeship page](#)

VIRTUAL WORK EXPERIENCES

UCAS Discover Study Apprenticeships Advice For

Search
Virtual work experiences

Hub For You Favourites

Search

Search all 24 results Page 1 of 2

Filters

Virtual Work Experience

Gain work experience with top employers

- Live and on-demand cohorts
- Approx 10-hours experience
- Includes activities, projects & talks delivered by a diverse range of engaging industry professionals
- Accessible from anywhere
- Scalable to any cohort size
- A broad range of industry programmes

Met Office Careers
Science & Research
This programme will explore available at the Met
Starting 03/07/2023
Apply by 26/06/2023

Health and Social Care Work Experience - South West

Job sector: Healthcare & Medicine



Bath and North East Somerset, Swindon and Wiltshire Together



TRUSTED BY REMARKABLE EMPLOYERS

Springpod Virtual Work Experience

AIRBUS

ATKINS
Member of the SNC-Lavalin Group

vodafone

VOLVO

BARCLAYS

FUJITSU

Specsavers

Investec

★ PRET A MANGER ★

DirectLine Group

NHS

salesforce

hachette BOOK GROUP

JLL

SIEMENS

Age	Region(s)
14+	Wiltshire, Cornwall, Gloucestershire, Dorset, Somerset

Similar virtual work experiences



[Link to virtual work experiences page](#)

NEW! FAIR ACCESS MISSION CARDS

YOUR MISSION
WHAT SUPPORT CAN
I GET IF I HAVE CARING
RESPONSIBILITIES?

YOUR MISSION
WHAT SUPPORT CAN I
GET IF I AM FROM A UK
ARMED FORCES FAMILY?

YOUR MISSION
WHAT SUPPORT CAN I GET
IF I AM ESTRANGED FROM
(NOT SUPPORTED BY)
BOTH OF MY PARENTS?

YOUR MISSION
WHAT SUPPORT CAN I GET IF
I AM DISABLED (INCLUDING
LEARNING DIFFERENCE,
NEURODIVERSITY, MENTAL
HEALTH CONDITION AND LONG-
TERM HEALTH CONDITION)?

THE BIG
Q&A

UCAS DISCOVERY UK TOUR

FIVE QUESTIONS TO GET YOU STARTED AT UCAS/DISCOVERY:

- ▶ Is there a named contact for care-experienced students in the support team? Can you give me their details so I can contact them with any questions or get more information?
- ▶ Does the university or college offer a bursary or other financial support for people from a care background? If so, where can I get more information about eligibility criteria?
- ▶ Is there any support with accommodation for care-experienced students? If so what type of help is available? (e.g. 365-day accommodation, help with guarantors, priority access to university accommodation)?
- ▶ Are there any outreach activities or programmes I could participate in – either specifically for care-experienced students or otherwise?
- ▶ What support is available to help me manage my mental health and wellbeing at university or college?

TIP:

If you are currently in care, check your Local Authority's 'local offer' and ask them about the care leavers' bursary.

DISCOVER MORE

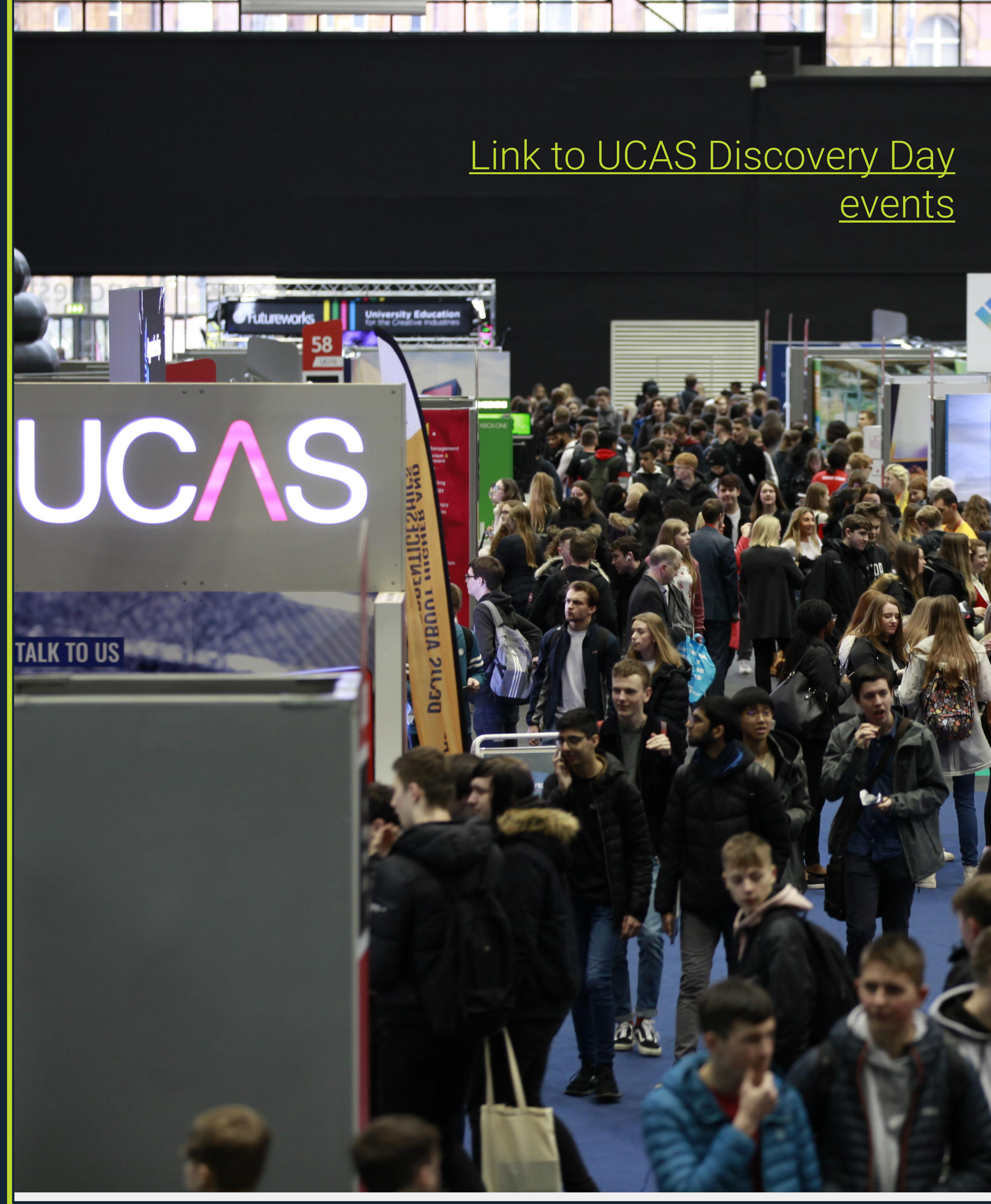


[Link to UCAS Discovery Day events](#)

UCAS

TALK TO US

[Link to the Fair Access Mission Cards](#)



THE UCAS OUTREACH CONNECTION SERVICE

Outreach Connection Service

Grid

List

Filters

Achieve HE - Support for Independent Students

UNIVERSITY OF YORK

General information and guidance

At charity/provider premises (Also available online)

Year 9/S3, Year 10/S4, Year 11/S5, Year 12/S6, Year 13, Pre-16, Post-16, Mature

Details

Advancing Access CPD sessions (for Teachers and Advisers)

ADVANCING ACCESS

Masterclass/Subject insight

At school/college premises (Also available online)

Year 11/S5, Year 12/S6, Year 13, Post-16

Details

Advocacy Academy

EDGE HILL UNIVERSITY

Skills and attainment raising activity

At charity/provider premises (Not available online)

Year 12/S6, Post-16

28 Oct 2024 - 31 Dec 2024

Details

Ambition Nottingham 16-18

UNIVERSITY OF NOTTINGHAM

Long term programme

Online only

Year 12/S6

Medicine and dentistry, Subjects allied to medicine, Biological and sport sciences, Psychology, Veterinary sciences, Physical sciences, Mathematical sciences, Engineering and technology, Computing, Social sciences, Law, Business and management, Language and area studies, Historical, philosophical and religious studies, Education and teaching, Geography, earth and environmental studies

01 Jan 2025 - 31 Jul 2026

Details

Black Access Programme

UNIVERSITY OF YORK

Long term programme

At charity/provider premises (Not available online)

Year 12/S6, Post-16

Details

Campus Tours

UCEN MANCHESTER

Campus visit

At school/college premises (Not available online)

Post-16, Mature

Biological and sport sciences, Engineering and technology, Computing, Social sciences, Education and teaching, Design, and creative and performing arts

10 Oct 2024

Details

Know of an outreach opportunity?
Check if they know about the OCS and
are registered – it's free for all

Outreach Connection Service

The Scholars Programme

THE BRILLIANT CLUB

Type of opportunity
Long term programme

Location
At school/college premises (Not available online)

Start date

End date

Requires application
Yes, by 01 Sep 2025

Session length
1 hour 00 minutes

Age suitability
Year 10/S4
Year 11/S5
Year 12/S6
Year 13
Post-16

Measures of disadvantage
POLAR 1
POLAR 2
JUNIOR MEDICAL

Summary
The Brilliant Club Scholars Programme gives pupils from non-selective state schools the opportunity to work with a PhD researcher to experience university style learning. It helps pupils develop the skills, knowledge and confidence to secure a place at a highly selective university. Students take a PhD research project through a series of seven tutorials, culminating in a challenging final assignment and a graduation visit to a competitive university. It also has a positive impact on attainment.

Criteria
Live in target postcode
Attend a state-funded school or college
In receipt of free school meals (FSM)
First generation of their family to attend university

Information link
<https://thebrilliantclub.org/the-scholars-programme/secondary-the-programme/>

Fees
There is an associated cost for this opportunity, more information will be on the provider's website

Outreach Connection Service

UCAS' Outreach Connection Service has been developed for UK teachers and advisers, offering an efficient and timesaving online tool for them to support disadvantaged and underrepresented students to higher education.

Find out more

Watch a recording of a recent 'ask us anything' session about the OCS

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UCAS

THANK YOU!
ANY QUESTIONS?



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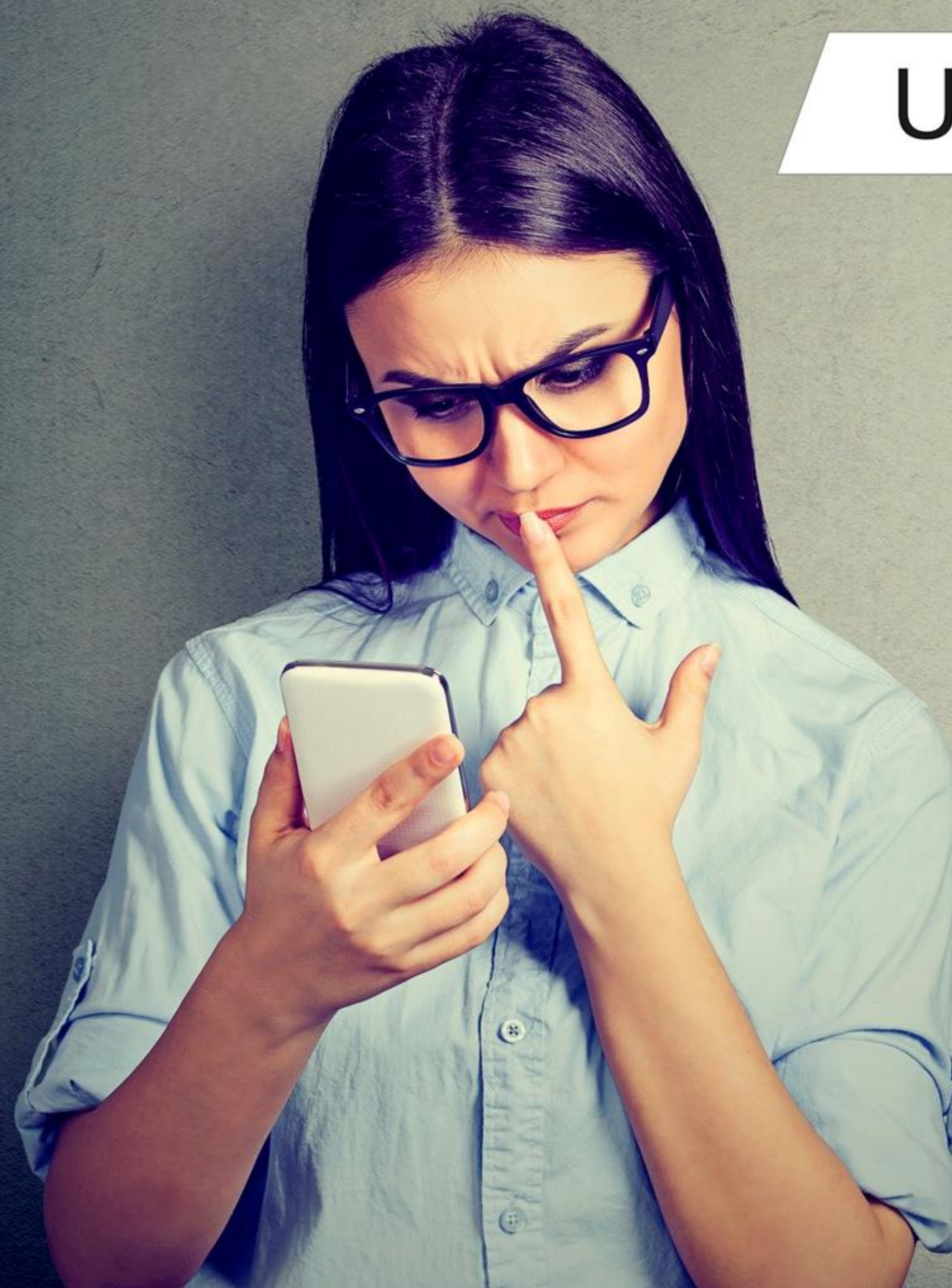


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[Sign up to the UCAS Fair Access Newsletter](#)

UCAS



LINKS TO UCAS RESOURCES

RESOURCES FOR ADVISERS, SUPPORTERS AND INFLUENCERS

[UCAS Step-by-Step Guide to supporting care-experienced students](#) (Link downloads PDF)

[PEPs Action Guide](#)

[UCAS' Next Steps report on care experienced applicants](#)

[UCAS Outreach Connection Service](#)

[Free School Meals fee waiver information](#) (advisers)

[Sign up to our fair access newsletter](#)

[Adviser toolkits](#) (assume a working knowledge of UCAS – designed for UCAS advisers in schools and colleges)

[All UCAS adviser resources](#)

RESOURCES FOR STUDENTS

[Individual needs landing page](#)

[Care experienced student pages](#)

[Disabled student pages](#)

[Mental health and wellbeing support pages](#)

[Apprenticeships pages and care-experienced apprentice page](#)

[Money and student life pages](#)

[Information about contextualised admissions](#)

[UCAS blog site](#)

[Virtual work experiences](#)

[Subject tasters](#)

[UCAS events info and Fair Access Mission Cards](#)

[FSM fee waiver information](#) (student)

